



# ***Venturing Task Force***



# ***Venturing Task Force Goals***



- 
- Solicit Venturers, Venturing and Boy Scouters from each district to serve on task force
  - Research national, regional, and local best practices on Venturing Crew Formation
  - Formulate a preliminary plan for Venturing Crew Formation, inclusive of suggested step-by-step actions
  - Obtain critical feedback from the field
  - Include into the existing Venturing Plan
  - Widely distribute and market the plan



# ***Venturing Task Force Members***

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- **Black River – David Morris**
  - **Fishawack – Bob Davidson, Marty Foy, & Les Wu**
  - **Munsee – Susan Sukovich**
  - **Raritan Valley – Christine Luczka**
  - **Sussex – Connie Grigg & Karen Rozek**
  - **Watchung – Richard Pease & Tom Ventriglia**
  - **Council – Geoff Zoeller & Art Lobdell**
  - **NER – Brenna Leary**

***Meetings on: Oct 15<sup>th</sup>, Nov 19<sup>th</sup>, Dec 10<sup>th</sup>, & Jan 5<sup>th</sup>***

# Research on Venturing Plans



## Venturing RECRUITMENT Guide

SUGGESTIONS FOR YOUTH RECRUITERS AND WHO AND WHEN TO RECRUIT



## FAST FACTS



### ABOUT VENTURING

- FACT:**  
Venturing is for young men and women ages 14 through 20 (and not yet age 21), or age 13 and have completed the 8th grade.
- FACT:**  
About one-third of Venturers are young women.
- FACT:**  
As a Venturer, you will join other young adults in planning activities and operating your Venturing crew.
- FACT:**  
Focus areas of the Venturing program include the outdoors, arts and hobbies, sports, religious life, STEM (science, technology, engineering, mathematics), and Sea Scouts.
- FACT:**  
Venturing gives young adults challenging, exciting adventures like scuba diving, cycling tours, climbing, and rappelling, and hobbies such as shooting sports, canoeing, living history, video gaming, and



## ROAD MAP TO VENTURING

National Venturing Task Force Recommendations and Direction for the Future



## VENTURING RECRUITING GUIDE

VENTURING • BSA

By: Bill Nelson (with a lot of help and information from information posted at <http://groups.yahoo.com/group/venturingfast>)

### Welcome

Welcome to the fastest growing program in the Boy Scouts of America! Membership is up 15% over 2001 and the number of units is up 20%. This guide is intended to give you some ideas on how to promote your crew, plan your crew's recruiting activities and recruit new members. Much potential exists with Venturing growth. We have barely scratched the surface.

### Venturing is Unique

Venturing is based on a unique and dynamic relationship between youth, adult leaders, and organizations in their communities. The Venturing program has been tailored for teenagers. They like the emphasis on extreme sports, high adventure, coed involvement and less emphasis on uniforming. Most of our units are High Adventure crews. In many areas throughout Arizona, there is no other program available to youth of High School age. This is the varied program we can offer.

### A Little of What Venturing Offers

- Access to local and national High Adventure facilities
- Programs from extreme backcountry through C.O.P.E. at local councils, through canoeing, SCUBA and sea national bases throughout the country
- Local events/activities tailored to your crew
- Expertise and program help
- 25 outdoor disciplines
- 124 meeting plans
- 15 super activity suggestions
- Seven National recognition awards
- Four National recognition awards for adult leaders
- Eight-hour training for all adult leaders
- Includes Youth Protection training
- Course
- 17 Ethical Performance modules



## 5-Step Plan To Grow Venturing

### Step One-VISION

- Have a vision of what your council or district's Venturing would look like in the future. Here are examples:
- Our council will be seen as the premier teen development program in our area (or region).
  - In three years, I see us having one crew for every two troops.
  - I see each of our troops having a crew.
  - I see every religious organization that presently has a pack or a troop also having a crew.

Note: A vision statement is like painting a picture. When you paint it, you can see it over and over and others can see it too. Some award winning athletes say one of the ways they got to where they were on the winner's podium was to first envision what it would look like being there. Same is true here. You have to envision success before you can get there. Write your vision down and share it with others. Even publish an outline version.

### Step Two-COMMITMENT

Note: Again a lesson from the athletes. We all know the stories about how committed winners have to be to accomplish their vision. If we are truly committed, that commitment guides us, helps us prioritize, and actually influences others to be committed with us. That commitment should be from the top down starting with your council key 3, the board, and the staff. Then demonstrate that commitment thru your actions like wearing the Venturing uniform, organizing crews, running support activities and Venturing roundtables, and including Venturing in your council and district operations. Put Venturing articles and pictures in your council newsletter and website. Have Venturers attend your board meeting and do the opening. Put pictures of Venturers in your council service center. Include Venturing at every opportunity.

### Step Three-GOALS/OBJECTIVES

like rings on a target. It gives you something to shoot at. When you hit the ten, you celebrate or if you hit further out you can adjust your actions. Goals and

## Venturing Recruitment Plan

Follow this road map for creating excitement about Scouting's teen program

Join today  
[scouting.org](http://scouting.org)



## STARTING NEW VENTURING CREWS

By

Forest E. Getter IV

A thesis submitted in partial fulfillment of the requirements for the degree of

Doctor of Commissioner Science

University of Commissioner Science

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# ***Phase 1 – Chartering***

- **Identify Chartering Organization, members, and advisors**
- **Minimum of 2 youth who make the crew their primary registrations. And must have at least 5 youth total.**
- **Minimum of 3 adults on committee (and one of them is charter rep) and at least 1 advisor.**
- **If the crew is coed, there must be 2 advisors, one of each gender.\***



## ***Phase 2 – The model***



- Design growth and development model
- Draft roles and responsibilities
- Draft crew bylaws



# ***First Meeting – Gathering***



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- Ice breakers and games (of the Wood Badge, IOLS, NYLT variety)
  - Watch interaction and identify potential leaders
  - Introduce and distribute draft crew bylaws – explain flexibility and don't be too restrictive
  - Refreshments
  - Plan next activity – fun experience (bowling, mini golf, etc.)

# ***Second Meeting – Activity***



## **Activity (as planned at the first meeting)**

- Identify team captains, mix up teams, observe
- Discuss upcoming officer elections and distribute officers' responsibilities
- Plan next activity



# ***Third Meeting***



- Introduce crew organizational chart, review roles and responsibilities
- Team building exercises
- Nominate and elect officers for 6-month terms
- Venturing Activity Interest Survey/discussion of 6-month activity plan
- Discussion of “Super Activity”
- Plan next activity



# ***Fourth Meeting – Activity***



- Activity (as planned at second meeting - something fun, as with second meeting)
- Plan next activity

# Fifth Meeting



- ILSC Training
- Crew officers review of bylaws
- Begin to develop more formalized goals
- Plan next activity

## INTRODUCTION TO LEADERSHIP SKILLS FOR CREWS

### *Introduction to This Course—The First Step in the Youth Leadership Continuum*

The purpose of the Introduction to Leadership Skills for Crews course is to teach crew members with leadership positions about their new roles and how to most effectively reach success in that role. It is intended to help Venturers in leadership positions within their crew understand their responsibilities and to equip them with organizational and leadership skills to fulfill those responsibilities. Introduction to Leadership Skills for Crews is the first course in the series of leadership training offered to Venturers and is a replacement for the Venturing Leadership Skills Course. Completion of Introduction to Leadership Skills for Crews is a prerequisite for Venturers to participate in the more advanced leadership courses National Youth Leadership Training (NYLT) and the National Advanced Youth Leadership Experience (NAYLE). It is also required for Kodiak.

### *Leadership in Venturing*

Leadership is a vital part of the Scouting program. Venturers in positions of leadership run the crew. They take care of the many tasks necessary for crew meetings and activities to run

# ***Feedback is a Gift!***

